



Mahatma Gandhi Vidyamandir's

**Mahilaratna Pushpatai Hiray Arts, Science and  
Commerce Mahila Mahavidyalaya,**

**Malegaon Camp, Dist. Nashik**

Affiliated to SPPU, Reaccredited with 'B' grade

# Dept. Of History

**Program Outcomes (PO's)**

**Program Specific Outcomes (PSO's)**

**Course Outcomes (CO's)**

## Program Outcomes: B.A. (UG)

PO No.	Program Outcomes
	<b>At the end of the program, student will be able to</b>
<b>PO-1</b>	Identify the basic disciplinary knowledge of conventional disciplines and its applications and apply learning to real life situations
<b>PO-2</b>	Acquire theoretical and practical knowledge related with the subjects like Language, History, Geography, Economics, Psychology, Political Science
<b>PO-3</b>	Develop communication Skills such as reading, listening, writing, speaking for expressing themselves effectively in real and virtual world with capability to use ICT
<b>PO-4</b>	Apply with critical thinking and using higher order intellectual abilities for solving problems, related with their social environments and implementing reasonable solutions.
<b>PO-5</b>	Differentiate and understand social, political, economic contexts in relation to literature, understand the scientific solutions in social, political, economic contexts with current situation
<b>PO-6</b>	Understand and apply the need of research in the subjects and developing awareness about research related aspects and understand the need for sustainable development
<b>PO-7</b>	Assess the importance of mental, moral, intellectual, social, aesthetic development of an individual for healthy society, employability enrichment and national development.
<b>PO-8</b>	Instil universal human values, work ethics with oral and written communication skill, soft skills to work in collaboration and independently
<b>PO-9</b>	Able to work and learn independently for participative learning throughout the life aiming at personal development through knowledge and skills
<b>PO-10</b>	Acquire knowledge about diversified cultures, function independently by identifying resources till the completion of task
<b>PO-11</b>	Empower the student to read, evaluate and critically assess independently and formulate their own ideas with respect to the current scenario

## Program Outcomes: M.A. (PG)

PO No.	Program Outcomes
	<b>At the end of the program, student will be able to</b>
<b>PO-1</b>	Remember the basic elements of music, history and Marathi
<b>PO-2</b>	Understand the importance and value of language and history in human life
<b>PO-3</b>	Understand the importance of ethical values through literature, social and natural science, Music & develop independent logical & critical thinking to achieve excellence.
<b>PO-4</b>	Identify the basic disciplinary knowledge of conventional disciplines and their applications and apply learning to real life situations
<b>PO-5</b>	Develop communication skills such as reading, listening, writing and speaking for expressing themselves effectively in real and virtual world with the capability to use ICT & Musical instruments
<b>PO-6</b>	Learn and develop communication and analytical skills
<b>PO-7</b>	Enable the conceptual base of history, Marathi & music
<b>PO-8</b>	Apply the human values ethics in integrating the national development
<b>PO-9</b>	Evaluate critically as independently and formulate their own ideas to achieve the finest goal in their concern subject
<b>PO-10</b>	Enable to research in terms of formulating hypothesis and develop broad frames of interaction with other social science and attain certain level of interdisciplinary approach
<b>PO-11</b>	Create own musical composition and Research articles

## Programme Specific Outcomes: B. A. History (UG)

PSO. No.	Programme Specific Outcomes
	<b>At the end of the programme students will be able to --</b>
<b>PS01</b>	Student enables to Evaluate, analyze and synthesize historical materials (Primary and secondary sources)
<b>PS02</b>	Students enable to Recognize and explain in historical development of cultures.
<b>PS03</b>	Student Identify and critique basic historical concepts.
<b>PS04</b>	Jobs in Government: Policy analysts, government, historians, intelligence analysts, museum curators, administrative and programs specialists, communication specialists, and corporate communications managers.
<b>PS05</b>	Travel and Tourism Expert: Work as a tourist guide at historical and religious places.
<b>PS06</b>	Archives: A history graduate can find employment with Archaeological survey of India or with private firms related to Archaeology.

## Course Outcomes B.A. History (UG)

Class / Sem	Course code & Course title	Course Outcomes
		<b>After successful completion of this course a student will be able to</b>
<b>FYBA (G-1) Sem. I</b>	<b>Early India : From Prehistory to the Age of the Mauryas 11171</b>	<b>CO1:</b> Understand survey about the sources, Harappan Civilization, Vedic and Age, Rise of new religious.
		<b>CO2:</b> Aware about Rise of territorial states, The Mauryan Empire, Gupta age and Vakatakas
		<b>CO3:</b> To know about Vakatakas Empire.
		<b>CO4:</b> Understand about Shung and Kanv Empire, Contribution towards culture, literature, trade and maritime activities.
<b>FYBA (G-1) Sem. II</b>	<b>Early India : Post Mauryan Age to the Rashtrakutas 11172</b>	<b>CO1:</b> Aware about how to growth of education in the changing society of earliest times to 1206 Ad, position of women, and the Arabs and Turks in various and impact.
		<b>CO2:</b> To know about Rashtrkutas Empire.
		<b>CO3:</b> Understand about the Vardhan Empire, Contribution towards culture, literature, trade and maritime.
		<b>CO4:</b> Student understand about Sangam literature.
<b>SYBA (G-2) Sem. III</b>	<b>CC-1(3) History of the Marathas (1630 - 1707) 23174</b>	<b>CO1:</b> Student will develop the ability to analyze source for Maratha History (Understanding)
		<b>CO2:</b> Student will learn significance of regional history and political foundation of the region. (Analyzing)
		<b>CO3:</b> It will enhance their perception of 17 <sup>th</sup> century Maharashtra and India in context of Maratha History (Applying).
		<b>CO4:</b> Appreciate the skill of leadership and the administrative system of the Marathas (Remembering).
		<b>CO5:</b> It will help to enrich the knowledge of the administrative skills and profundity of diplomacy (Creating).
		<b>CO6:</b> Evaluate the role of Maratha Dynasty in the foundation of Maratha empire (Evaluating)
<b>SYBA (G-2) Sem. IV</b>	<b>CC-1 History of the Marathas (1707 - 1818)</b>	<b>CO1:</b> The students will understand the role played by the Marathas in the political scenario during the 18 <sup>th</sup> century India. (Understanding)

	<b>24174</b>	<p><b>CO2:</b> Students will be able to analyze the Marathas policy of Expansionism and its consequences. (Analyzing).</p> <p><b>CO3:</b> Appreciate the skills of leadership and the administrative system of the Marathas (Evaluating)</p> <p><b>CO4:</b> It will help to enrich the knowledge of the administrative skills and profundity of diplomacy. (Evaluating).</p> <p><b>CO5:</b> Students will understand the socio-political condition of Peshwa period. (Understanding)</p>
<b>SYBA (S-1) Sem. III</b>	<b>DSE-1A Medieval India Sultanate Period 23171</b>	<p><b>CO1:</b> To Analyses socio-economic changes during medieval period (Applying)</p> <p><b>CO2:</b> Analyses political changes during medieval period. (Creating)</p> <p><b>CO3:</b> Provides examples of sources used to study various periods in history. (Remembering).</p> <p><b>CO4:</b> Estimate the foreign invasion and the achievement of rulers. (Understanding).</p> <p><b>CO5:</b> To evaluate the role of different Sultanat in the development of Indian Society (Evaluating).</p>
<b>SYBA (S-1) Sem. IV</b>	<b>DSE-1A Medieval India Mughal Period 24171</b>	<p><b>CO1:</b> Draws comparisons between policies of different rulers. (Understanding)</p> <p><b>CO2:</b> Understand a role of bhakti and sufi movement in medieval period. (Analyzing)</p> <p><b>CO3:</b> Understanding Role of Akbar in the consolidation of Mughal rule in India. (Remembering)</p> <p><b>CO4:</b> Understand Aurangzeb's conflict with Rajputas, Maratha and weakening Mughals age. (Creating).</p> <p><b>CO5:</b> To maintain secularism in Society (Evaluating)</p> <p><b>CO6:</b> To understand political scenario in medieval India (Understanding).</p>
<b>SYBA (S-2) Sem. III</b>	<b>DSE-2A Glimpses of the Modern World Part-1 23172</b>	<p><b>CO1:</b> It will enhance their perception of the history of the Modern World. (Analyzing)</p> <p><b>CO2:</b> It will enable students to develop the overall understanding of the Modern World. (Remembering)</p> <p><b>CO3:</b> It will enable students to understand the significance of the strategic political developments in the Modern World. (Analyzing).</p> <p><b>CO4:</b> The students will get acquainted with Renaissance, major political, socio-religious and economic developments during the Modern World. (Evaluating).</p> <p><b>CO5:</b> To understand todays problem in the world in the view of world history. (Analyzing)</p> <p><b>CO6:</b> To understand different Ideologies in the world. (Understanding).</p>

<b>SYBA (S-2) Sem. IV</b>	<b>DSE-2A Glimpses of the Modern World Part-2 24172</b>	<b>CO1:</b> It will enable students to understand the significance of the strategic political developments in the Modern World. (Analyzing).
		<b>CO2:</b> Students understand the major nationalist movements. (Remembering).
		<b>CO3:</b> It will enable students to develop the overall understanding of the Modern World.(Understanding).
		<b>CO4:</b> It will enhance their overall perception of the history of the Modern World. (Analyzing).
		<b>CO5:</b> It will helps to make foreign policies (Understanding)
		<b>CO6:</b> To evaluate the different point of view regarding History of the Modern world. (Evaluating).
<b>SYBA SEC Sem. III</b>	<b>SEC-2A Art and Architecture of Early India. 23176</b>	<b>CO1:</b> Understanding of the art and architecture of early India. (Understanding).
		<b>CO2:</b> Students will get an overall understanding of the emergence and development of the art and architecture in Early India. (Understanding)
		<b>CO3:</b> They will understand the emergence of the pottery, Terracotta, Figures. (Creating)
		<b>CO4:</b> Students will understand Town Planning, preparation of seal and coins. (Analyzing)
		<b>CO5:</b> They will get knowledge about Science and Technology in Ancient India. (Creating)
<b>SYBA SEC Sem. IV</b>	<b>SEC-2B Medieval Indian Arts and Architecture (1206 to 1857) 24176</b>	<b>CO1:</b> Understanding of the art and architecture of medieval India. (Understanding)
		<b>CO2:</b> They will get understand the impact of Persian art on Islamic art and architecture in medieval India. (Analyzing)
		<b>CO3:</b> This paper is designed to introduce the students to the Art and Architecture during the Medieval India. (Evaluating)
		<b>CO4:</b> Students will understand medieval Science and Technology (Analyzing)
		<b>CO5:</b> They will evaluate and understand the impact of Hindu-Muslim Architecture on each other. (Evaluating)
<b>TYBA G-3 Sem. V</b>	<b>Indian National Movement (1885-1947) 35174</b>	<b>CO1:</b> It will enable student to develop an overall understanding of Modern India. (Understanding).
		<b>CO2:</b> It will increase the spirit of healthy Nationalism, Democratic Values and Secularism among the student (Analyzing).
		<b>CO3:</b> Student will understand various aspect of the Indian Independence Movement and the creation of Modern India (Applying).
		<b>CO4:</b> It will help the students to understand the process of Nation Building. (Remembering)

		<b>CO5:</b> Students will understand Revolutionary Movement in India. (Creating)
<b>TYBA (G-3) Sem. VI</b>	<b>India After Independence (1947-1991) 36174</b>	<b>CO1:</b> It will enable students to develop an overall understanding of the contemporary India. (Understanding).
		<b>CO2:</b> To increase the spirit of Democratic Values and Secularism among the students. (Remembering).
		<b>CO3:</b> Students will understand various aspects of India's domestic and foreign policies that shaped Post-Independence India. (Evaluating)
		<b>CO4:</b> To increase the spirit of healthy Nationalism. (Evaluating).
		<b>CO5:</b> To understand the various aspects of Indian Politics in the frame of History. (Understanding).
<b>TYBA (S-3) Sem. V</b>	<b>Introduction to Historiography 35171</b>	<b>CO1:</b> Students will be introduced to the information and importance of Historiography. (Applying)
		<b>CO2:</b> Students will be introduced to the different Methods and Tools of data collection. (Creating)
		<b>CO3:</b> Students can study the interdisciplinary approach of History. (Remembering)
		<b>CO4:</b> This curriculum develops Research ability and Process of Research Methodology History. (Understanding)
		<b>CO5:</b> Student will learn about the usefulness of History in the 21 <sup>st</sup> century, its changing perspective, the new ideas that have been invented, and importance of History in a competitive world. (Evaluating)
<b>TYBA (S-3) Sem. VI</b>	<b>Applied History 36171</b>	<b>CO1:</b> Students will be introduced to the information and importance of applied history. (Understanding)
		<b>CO2:</b> Student will learn about the Historical significance of Archaeology and Archives and opportunities in the field of Archaeology and Archives. (Analyzing)
		<b>CO3:</b> Through this course, students will be informed about the opportunities in the field of Media, Museums. (Remembering).
		<b>CO4:</b> Students will Learn About usefulness of History in the 21 <sup>st</sup> Century, its changing Perspectives, the new ideas that have been invented, and the importance of History In a Competitive World. (Creating)
		<b>CO5 :</b> They can evaluate the Socio-Cultural aspect of Indian Society. (Evaluating)
<b>TYBA (S-4)</b>	<b>Maharashtra In the 19th</b>	<b>CO1:</b> Appreciate the skills of leadership and the Socio-religious system of the Maharashtra (Understanding)



<b>Sem. V</b>	<b>Century 35172</b>	<b>CO2:</b> Student will learn significance of Regional History and Socio-religious reformism foundation of the region. (Applying).
		<b>CO3:</b> It will enhance their perception of 19 <sup>th</sup> Century Maharashtra. (Analyzing)
		<b>CO4:</b> Student will develop the ability to analyze sources for 19 <sup>th</sup> century Maharashtra History. (Analyzing)
		<b>CO5:</b> Students will understand the development of Maharashtra. (Understanding).
<b>TYBA (S-4) Sem. VI</b>	<b>Maharashtra In the 20th Century 36172</b>	<b>CO1:</b> Student will develop the ability to analyze sources for 20 <sup>th</sup> century Maharashtra History. (Analyzing)
		<b>CO2:</b> Student will learn significance of Regional History and Socio-religious reformism foundation of the region. (Remembering)
		<b>CO3:</b> To introduce the students to the history of 20 <sup>th</sup> Century in Maharashtra (Understanding).
		<b>CO4:</b> Appreciate the skills of leadership and the Socio-religious system of the 20 <sup>th</sup> Century Maharashtra. (Applying)
		<b>5:</b> Students will understand the development of Maharashtra. (Understanding).
<b>TYBA SEC Sem. V</b>	<b>Indian Art &amp; Architecture 35176</b>	<b>1:</b> Student will get an overall understanding of the development of Art and Architecture. (Understanding).
		<b>CO2:</b> They will understand the changing patterns of the Art and Architecture in South India. (Remembering).
		<b>CO3:</b> They will understand the impact of Persian Art on Islamic Art and Architecture in South India. (Analyzing)
<b>TYBA SEC Sem. VI</b>	<b>Heritage Management 36176</b>	<b>CO1:</b> Students will learn to understand the definition, aims and scope of Archaeology so as to understand its applications in interpreting the human past. (Applying).
		<b>CO2:</b> They will be able to understand the nature of the archaeological records and the unique role of science in archaeology. (Understanding).
		<b>CO3:</b> They will have an overall understanding of the Archaeology. (Analyzing).
<b>FYBA (G-1) Sem. I</b>	<b>Early India : From Prehistory to the Age of the Mauryas</b>	<b>CO1:</b> Understand survey about the sources, Harappan Civilization, Vedic and Age, Rise of new religious.
		<b>CO2:</b> Aware about Rise of territorial states, The Mouryan Empire, Gupta age and Vakatakas

	<b>11171</b>	<b>CO3:</b> To know about Vakatakas Empire.
		<b>CO4:</b> Understand about Shung and Kanv Empire, Contribution towards culture, literature, trade and maritime activities.
<b>FYBA (G-1) Sem. II</b>	<b>Early India : Post Mauryan Age to the Rashtrakutas 11172</b>	<b>CO1:</b> Aware about how to growth of education in the changing society of earliest times to 1206 Ad, position of women, and the Arabs and Turks in various and impact.
		<b>CO2:</b> To know about Rashtrkutas Empire.
		<b>CO3:</b> Understand about the Vardhan Empire, Contribution towards culture, literature, trade and maritime.
		<b>CO4:</b> Student understand about Sangam literature.
<b>(G-2) Sem. III</b>	<b>CC-1(3) History of the Marathas (1630 - 1707) 23174</b>	<b>CO1:</b> Student will develop the ability to analyze sources for Maratha History (Understanding)
		<b>CO2:</b> Student will learn significance of regional history and political foundation of the region. (Analyzing)
		<b>CO3:</b> It will enhance their perception of 17 <sup>th</sup> century Maharashtra and India in context of Maratha History (Applying).
		<b>CO4:</b> Appreciate the skill of leadership and the administrative system of the Marathas (Remembering).
		<b>CO5:</b> It will help to enrich the knowledge of the administrative skills and profundity of diplomacy (Creating).
		<b>CO6:</b> Evaluate the role of Maratha Dynasty in the foundation of Maratha empire (Evaluating)
<b>SYBA (G-2) Sem. IV</b>	<b>CC-1 History of the Marathas (1707 - 1818) 24174</b>	<b>CO1:</b> The students will understand the role played by the Marathas in the political scenario during the 18 <sup>th</sup> century India. (Understanding)
		<b>CO2:</b> Students will be able to analyze the Marathas policy of Expansionism and its consequences. (Analyzing).
		<b>CO3:</b> Appreciate the skills of leadership and the administrative system of the Marathas (Evaluating)
		<b>CO4:</b> It will help to enrich the knowledge of the administrative skills and profundity of diplomacy. (Evaluating).
		<b>CO5:</b> Students will understand the socio-political condition of Peshwa period. (Understanding)
<b>(S-1) Sem. III</b>	<b>DSE-1A Medieval India Sultanate Period</b>	<b>CO1:</b> To Analyses socio-economic changes during medieval period (Applying)
		<b>CO2:</b> Analyses political changes during medieval period. (Creating)

	<b>23171</b>	<p><b>C03:</b> Provides examples of sources used to study various periods in history. (Remembering).</p> <p><b>C04:</b> Estimate the foreign invasion and the achievement of rulers. (Understanding).</p> <p><b>C05:</b> To evaluate the role of different Sultanat in the development of Indian Society (Evaluating).</p>
<b>SYBA (S-1) Sem. IV</b>	<b>DSE-1A Medieval India Mughal Period 24171</b>	<p><b>C01:</b> Draws comparisons between policies of different rulers. (Understanding)</p> <p><b>C02:</b> Understand a role of bhakti and sufi movement in medieval period. (Analyzing)</p> <p><b>C03:</b> Understanding Role of Akbar in the consolidation of Mughal rule in India. (Remembering)</p> <p><b>C04:</b> Understand Aurangzeb's conflict with Rajputas, Maratha and weakening Mughals age. (Creating).</p> <p><b>C05:</b> To maintain secularism in Society (Evaluating)</p> <p><b>C06:</b> To understand political scenario in medieval India (Understanding).</p>
<b>(S-2) Sem. III</b>	<b>DSE-2A Glimpses of the Modern World Part-1 23172</b>	<p><b>C01:</b> It will enhance their perception of the history of the Modern World. (Analyzing)</p> <p><b>C02:</b> It will enable students to develop the overall understanding of the Modern World. (Remembering)</p> <p><b>C03:</b> It will enable students to understand the significance of the strategic political developments in the Modern World. (Analyzing).</p> <p><b>C04:</b> The students will get acquainted with Renaissance, major political, socio-religious and economic developments during the Modern World. (Evaluating).</p> <p><b>C05:</b> To understand todays problem in the world in the view of world history. (Analyzing)</p> <p><b>C06:</b> To understand different Ideologies in the world. (Understanding).</p>
<b>SYBA (S-2) Sem. IV</b>	<b>DSE-2A Glimpses of the Modern World Part-2 24172</b>	<p><b>C01:</b> It will enable students to understand the significance of the strategic political developments in the Modern Word. (Analyzing).</p> <p><b>C02:</b> Students understand the major nationalist movements. (Remembering).</p> <p><b>C03:</b> It will enable students to develop the overall understanding of the Modern World. (Understanding).</p> <p><b>C04:</b> It will enhance their overall perception of the history of the Modern World. (Analyzing).</p>

		<p><b>CO5 :</b> It will helps to make foreign policies (Understanding)</p> <p><b>CO6:</b> To evaluate the different point of view regarding History of the Modern world. (Evaluating).</p>
<p><b>SYBA SEC Sem. III</b></p>	<p><b>SEC-2A Art and Architecture of Early India. 23176</b></p>	<p><b>CO1:</b> Understanding of the art and architecture of early India. (Understanding).</p> <p><b>CO2:</b> Students will get an overall understanding of the emergence and development of the art and architecture in Early India. (Understanding)</p> <p><b>CO3:</b> They will understand the emergence of the pottery, Terracotta, Figures. (Creating)</p> <p><b>CO4:</b> Students will understand Town Planning, preparation of seal and coins. (Analyzing)</p> <p><b>CO5:</b> They will get knowledge about Science and Technology in Ancient India. (Creating)</p>
<p><b>SYBA SEC Sem. IV</b></p>	<p><b>SEC-2B Medieval Indian Arts and Architecture (1206 to 1857) 24176</b></p>	<p><b>CO1:</b> Understanding of the art and architecture of medieval India. (Understanding)</p> <p><b>CO2:</b> They will get have an understanding of the impact of Persian art on Islamic art and architecture in medieval India. (Analyzing)</p> <p><b>CO3:</b> This paper is designed to introduce the students to the Art and Architecture during the Medieval India. (Evaluating)</p> <p><b>CO4:</b> Students will understand medieval Science and Technology (Analyzing)</p> <p><b>CO5:</b> They will evaluate and understand the impact of Hindu-Muslim Architecture on each other. (Evaluating)</p>
<p><b>TYBA (G-3) Sem. V</b></p>	<p><b>Indian National Movement (1885-1947) 35174</b></p>	<p><b>CO1:</b> It will enable student to develop an overall understanding of Modern India. (Understanding).</p> <p><b>CO2:</b> It will increase the spirit of healthy Nationalism, Democratic Values and Secularism among the student (Analyzing).</p> <p><b>CO3:</b> Student will understand various aspect of the Indian Independence Movement and the creation of Modern India (Applying).</p> <p><b>CO4:</b> It will help the students to understand the process of Nation Building. (Remembering)</p> <p><b>CO5:</b> Students will understand Revolutionary Movement in India. (Creating)</p>
<p><b>TYBA (G-3) Sem. VI</b></p>	<p><b>India After Independence (1947-1991) 36174</b></p>	<p><b>CO1:</b> It will enable students to develop an overall understanding of the contemporary India. (Understanding).</p> <p><b>CO2:</b> To increase the spirit of Democratic Values and Secularism among the students. (Remembering).</p>

		<p><b>CO3:</b> Students will understand various aspects of India's domestic and foreign policies that shaped Post-Independence India. (Evaluating)</p> <p><b>CO4:</b> To increase the spirit of healthy Nationalism. (Evaluating).</p> <p><b>CO5:</b> To understand the various aspects of Indian Politics in the frame of History. (Understanding).</p>
<p><b>TYBA (S-3) Sem. V</b></p>	<p><b>Introduction to Historiography 35171</b></p>	<p><b>CO1:</b> Students will be introduced to the information and importance of Historiography. (Applying)</p> <p><b>CO2:</b> Students will be introduced to the different Methods and Tools of data collection. (Creating)</p> <p><b>CO3:</b> Students can study the interdisciplinary approach of History. (Remembering)</p> <p><b>CO4:</b> This curriculum develops Research ability and Process of Research Methodology History. (Understanding)</p> <p><b>CO5:</b> Student will learn about the usefulness of History in the 21<sup>st</sup> century, its changing perspective, the new ideas that have been invented, and importance of History in a competitive world. (Evaluating)</p>
<p><b>TYBA (S-3) Sem. VI</b></p>	<p><b>Applied History 36171</b></p>	<p><b>CO1:</b> Students will be introduced to the information and importance of applied history. (Understanding)</p> <p><b>CO2:</b> Student will learn about the Historical significance of Archaeology and Archives and opportunities in the field of Archaeology and Archives. (Analyzing)</p> <p><b>CO3:</b> Through this course, students will be informed about the opportunities in the field of Media, Museums. (Remembering).</p> <p><b>CO4:</b> Students will Learn About usefulness of History in the 21<sup>st</sup> Century, Its changing Perspectives, the new ideas that have been invented, and the importance of History In a Competitive World. (Creating)</p> <p><b>CO5:</b> They can evaluate the Socio-Cultural aspect of Indian Society. (Evaluating)</p>
<p><b>TYBA (S-4) Sem. V</b></p>	<p><b>Maharashtra In the 19th Century 35172</b></p>	<p><b>CO1:</b> Appreciate the skills of leadership and the Socio-religious system of the Maharashtra (Understanding)</p> <p><b>CO2:</b> Student will learn significance of Regional History And Socio-religious reformism foundation of theregion. (Applying).</p> <p><b>CO3:</b> It will enhance their perception of 19<sup>th</sup> Century Maharashtra. (Analyzing)</p> <p><b>CO4:</b> Student will develop the ability to analyze sources for 19<sup>th</sup> century Maharashtra History. (Analyzing)</p>

		<b>CO5:</b> Students will understand the development of Maharashtra. (Understanding).
<b>TYBA (S-4) Sem. VI</b>	<b>Maharashtra In the 20th Century 36172</b>	<b>CO1;</b> Student will develop the ability to analyze sources for 20 <sup>th</sup> century Maharashtra History. (Analyzing)
		<b>CO2:</b> Student will learn significance of Regional History and Socio-religious reformism foundation of the Region. (Remembering)
		<b>CO3:</b> To introduce the students to the history of 20 <sup>th</sup> Century in Maharashtra (Understanding).
		<b>CO4:</b> Appreciate the skills of leadership and the Socio-religious system of the 20 <sup>th</sup> Century Maharashtra. (Applying)
		<b>CO5:</b> Students will understand the development of Maharashtra. (Understanding).
<b>TYBA SEC Sem. V</b>	<b>Indian Art&amp; Architecture 35176</b>	<b>CO1:</b> Student will get an overall understanding of the development of Art and Architecture. (Understanding).
		<b>CO2:</b> They will understand the changing patterns of the Art and Architecture in South India. (Remembering).
		<b>CO3:</b> They will understand the impact of Persian Art on Islamic Art and Architecture in South India. (Analyzing)
<b>TYBA SEC Sem. VI</b>	<b>Heritage Management 36176</b>	<b>CO1:</b> Students will learn to understand the definition, aims and scope of Archaeology so as to understand its applications in interpreting the human past. (Applying).
		<b>CO2:</b> They will be able to understand the nature of the archaeological records and the unique role of Science in archaeology. (Understanding).
		<b>CO3:</b> They will have an overall understanding of the Archaeology. (Analyzing).

## Program Specific Outcomes: M. A. History (PG)

PSO. No.	Program Specific Outcomes
	<b>At the end of the program students will be able to</b>
<b>PS01</b>	Student enables to Evaluate, analyze and synthesize historical materials (Primary and secondary sources)
<b>PS02</b>	Students enable to Recognize development of cultures. And explain In historical
<b>PS03</b>	Student Identify and critique basic historical concepts.
<b>PS04</b>	Jobs in Government: Policy analysts, government, historians, intelligence analysts, museum curators, administrative and programs specialists, communication specialists, and corporate communications managers.
<b>PS05</b>	Travel and Tourism Expert: Work as a tourist guide at historical and religious places.
<b>PS06</b>	Archives: A history graduate can find employment with Archaeological survey of India or with private firms related to archaeology.

## Course Outcomes: M.A. History (PG)

Class / Sem.	Course Title & Course Code	Course Outcomes
		<b>At the end of the course, student will be able to</b>
<b>M.A. I Sem. I</b>	<b>History : Theory and Method 12201</b>	<b>CO1:</b> Students will understand the research methodology history (knowledge)
		<b>CO2:</b> They will have a better understanding of History And its Forces (Comprehension)
		<b>CO3:</b> They will learn the process of Research Methodology. (Analysis)
		<b>CO4:</b> It will help to develop critical thinking among student. (Evaluation)
		<b>CO5:</b> They will learn different types of methodology and new process of research methodology. (Knowledge)
		<b>CO6:</b> It develop interaction with other social sciences. (Synthesis)
	<b>Evolution of Ideas and Institution in Early India 12202</b>	<b>CO1:</b> The students will be aware of various ideas and institutions in early India. (Comprehension)
		<b>CO2:</b> They will have a better understanding of the various socio-religious, economic and administrative practices in early India. (Applocation)
		<b>CO3:</b> Understand different types of ancient Historiography. (Analysis)
		<b>CO4:</b> Know written and unwritten sources of ancient Indian era (Evaluation)
		<b>CO5:</b> Helps to prepare for competitive exam. (Application).
		<b>CO6:</b> Enabled to compare various thought process in the said period. (Evaluation)
	<b>Maratha Polity 12203</b>	<b>CO1:</b> Understand the nature of Maratha Polity. (Knowledge.)
		<b>CO2:</b> Enabled to learn the administration, socio-economic and political conditions during the Maratha period



		(Analysis).
		<b>C03:</b> Understand the political importance of the Maratha Kingdom (Comprehension)
		<b>C04:</b> Understand the nature of the sources of Maratha History. (Synthesis)
		<b>C05:</b> Understand basic components of the Maratha Administrative structure. (Comprehension)
		<b>C06:</b> Understand state formation of Maratha Polity. (Knowledge).
	<b>Social Background of Dalit Movement In Maharashtra 12206</b>	<b>C01:</b> Understand social transformation in Maharashtra. (Application).
		<b>C02:</b> Understand the nature of social structure based on Caste hierarchy with its unlawful practices like untouchability. (Analysis)
		<b>C03:</b> Develop the social awareness among students. (Synthesis)
		<b>C04:</b> Know pre Ambedkar Dalit Movement in Maharashtra. (Comprehension)
		<b>C05:</b> Understand the Jamindari system and its socio-Economic implications. (Analysis).
		<b>C06:</b> Understand the changing scenario at the advent of the British Rule, in respect to the English Education And Modern Concepts. (Evaluation.)
	<b>Approaches to History 22201</b>	<b>C01:</b> Understand methodology of political history of India. (Knowledge.)
		<b>C02:</b> Knowledge of different parts of social history. (Analysis)
		<b>C03:</b> Make linkages to today's cultural practices with Cultural history. (Application)
		<b>C04:</b> Understand the many worlds of Indian History such as Food history, Family history, History and Memory etc. (Synthesis)
		<b>C05:</b> Various approaches to history such as Colonial, Nationalist, Cambridge, Marxist, etc. (Comprehension)
		<b>C06:</b> Understand the new forms of history such as Annals, Dakar, Feminist and Subaltern

<b>M.A. I Sem. II</b>		historiography and recent developments in oral history, environmental history, digital turn, Dalit and non-Brahmnical approaches. (Evaluation)
	<b>Ideas and Institution in Medieval India 22202</b>	<b>CO1:</b> Examine the nature of medieval social Economic and Culture aspects. (Analysis)
		<b>CO2:</b> Understand the problem and challenges of Social Religious and Economical Transformation. (Knowledge).
		<b>CO3:</b> Understand different theories of Medieval Indian History. (Comprehension)
		<b>CO4:</b> Understand composite culture of India with the Mutual impact of Hinduism and Islam. (Synthesis)
		<b>CO5:</b> Aware of various ideas and institutions in medieval India with reference to the advent of the Islamic Rule. (Analysis)
		<b>CO6:</b> Understanding of the various socio-religious, economic and administrative practices in medieval India. (Application)
	<b>Socio-Economic History of Marathas 22203</b>	<b>CO1:</b> Learn the economic processes during the Marathas Such as trade and commerce. (Knowledge)
		<b>CO2:</b> Understand sources of Maratha History. (Analysis)
		<b>CO3:</b> Understand Agrarian System of Maratha Kingdom. (Application)
		<b>CO4:</b> Get knowledge about changing pattern of Socio Economical changes in 17 <sup>th</sup> and 18 <sup>th</sup> C in Maharashtra. (Comprehension)
		<b>CO5:</b> Understand the socio-economic history during the Maratha period. (Analysis)
		<b>CO6:</b> Understand caste based economy in Maratha Period. (Evaluation)
	<b>Nature of Dalit Movement in Maharashtra 22205</b>	<b>CO1:</b> Learn the social stratification based on caste System. (Knowledge).
		<b>CO2:</b> Understand the nature of Dalit movement. (Analysis)
<b>CO3:</b> Understand the importance of Dr. Ambedkar's Philosophy and his contribution to the Dalit Movement. (Evaluation)		

<b>M.A. II Sem. III</b>		<b>CO4:</b> Know Ambedkarian Ideology of social Justice. (Comprehension)
		<b>CO5:</b> Understand different types of Protest in Dalit Movement. (Synthesis)
		<b>CO6:</b> Understand political development of Dalit in Maharashtra. (Application)
	<b>Cultural History of Maharashtra 32201</b>	<b>CO1:</b> Understand the problems of the Dalit's and aims And objectives of the Dalit Movement.
		<b>CO2:</b> Understand the concept of Culture in respect to Maharashtra.
		<b>CO3:</b> Understand the material culture of early Maharashtra such as Ellora, Ajanta, Karle, Bhaje.
		<b>CO4:</b> Understand different religion and Philosophical cult In Maharashtra.
		<b>CO5:</b> Do cultural analyses of Maharashtra.
		<b>CO6:</b> Get Knowledge of new cultural narratives of Maharashtra.
	<b>Intellectual History of Modern World 32202</b>	<b>CO1:</b> Understand transition from medieval to Modern times.
		<b>CO2:</b> Know Intellectual activity which shaping the world History.
		<b>CO3:</b> Understand the development of different ideologies in world History.
		<b>CO4:</b> Achieve the Scientific thinking.
		<b>CO5:</b> Develop Rational thinking among student.
		<b>CO6:</b> Know new ideas in the 20 <sup>th</sup> century.
	<b>Economic History of Modern India 32203</b>	<b>CO1:</b> Understanding of Social, Cultural and Institutional Bases of Early India & World.
		<b>CO2:</b> Acquire Knowledge of various term, Key concept related to Economic History of India.
		<b>CO3:</b> Understand the Socio-Economic Development of India.
		<b>CO4:</b> Understand structural and Conceptual changes in Indian Economy.
		<b>CO5:</b> Make them aware of the exploitative nature of the British Rule.
		<b>CO6:</b> Understand the process of Industrialization in

<b>M.A. II Sem. IV</b>	<b>East Asia: Japan (1853 – 2000) 32206</b>	India.
		<b>CO1:</b> Understand the Political Scenario of Japan in the World.
		<b>CO2:</b> Acquire knowledge of development of Japan after World War II
		<b>CO3:</b> Understand the culture of Japan.
		<b>CO4:</b> Student will get knowledge of Modernization of Japan and its Impact on World.
		<b>CO5:</b> Know the role of Japan in the World politics.
	<b>Modern Maharashtra: History of Ideas 42201</b>	<b>CO1:</b> Understand intellectual development of Maharashtra.
		<b>CO2:</b> Acquire knowledge of History of Modern Maharashtra.
		<b>CO3:</b> Understand the conceptual difference between Indian and European modernity as well as Renaissance.
		<b>CO4:</b> Get the knowledge of Reformation.
		<b>CO5:</b> Develop the critical thinking among the student.
		<b>CO6:</b> Know the development of political thoughts in Maharashtra.
	<b>Debate in Indian History 42202</b>	<b>CO1:</b> Understand different historical perspective and Theories.
		<b>CO2:</b> Expose and understand of different historical aspects that have become debatable among Historians.
		<b>CO3:</b> Aware about the Aryan question in India.
		<b>CO4:</b> Know different types of Interpretation in History.
		<b>CO5:</b> Understand the debates of Civilization in India.
		<b>CO6:</b> Know different views on Indian History.
	<b>World After World War II 42203</b>	<b>CO1:</b> Expose the difference in perspective and Understanding of European and Indian historians.
<b>CO2:</b> Understand contemporary world from the historical Perspective.		
<b>CO3:</b> Get the knowledge about different Alliances.		
<b>CO4:</b> Understand Globalization in the Historical Perspective.		

		<b>C05:</b> Acquire knowledge of the political development in The world after Second World War.
		<b>C06:</b> Understand political scenario of the world.
	<p style="text-align: center;"><b>Ancient and Medieval Civilization of the World.</b> <b>42204</b></p>	<b>C01:</b> Analyze political ideas and institutions of world History.
		<b>C02:</b> Understand intellectual trends in the modern world.
		<b>C03:</b> Understand the Indian Civilization in the world Context.
		<b>C04:</b> Understand the development of Science and Technology in Ancient and Medieval world History.
		<b>C05:</b> Acquire knowledge of world heritage.
		<b>C06:</b> Explore the social and cultural differences and Similarities in the world.

